

## LEVEL 2

*\*\* Recuerda: Si vas a contestar algo en el grupo, pon el número de la pregunta y el nivel 1 ó 2. Si ves que alguien ha contestado ya, no vuelvas a hacerlo tú a menos que tengas alguna duda razonable. Esto hará que la cosa funcione de forma más ágil.*

**1.- Weekly song: "The Bare Necessities of Life."**

" Remember to follow the same process: download the English lyrics, translate it, download the Spanish translation of the lyrics, and compare it to your own translation. Take notes of your mistakes and learn new words and structures.

*WHISTLE \* HUM \* READ-SING \* SING-READ \* KARAOKE-SING*

**2.- Listening Comprehension:**

Parece que ha habido problemas con la aplicación DAILY ENGLISH LISTENING, porque los iPhones no tienen acceso a ella. El sistema Android, sin embargo, sí puede trabajar con ella sin problemas.

Creo que es una aplicación gratuita muy interesante y a la que se le puede sacar mucho provecho, porque los listenings son cortos (al menos al principio), te da la opción de leer mientras escuchas, te hace la comprensión de lo oído con pocas preguntas (no llega a agobiar) y además extrae el vocabulario que se supone va a ocasionar más problemas.

Por ello, pienso que por el momento y hasta que le demos una solución, los pocos que tengáis iPhone podríais hacer un esfuerzo y acceder a algún Android cercano para hacer el listening comprehension las veces que necesitéis. Gracias.

- **MONDAY:** Daily English Listening. Begin 1; listening 2 (Introductions 2 – Name Pronunciation).
  - Go for the listening without reading the text. Listen to it twice or three times and try to answer the questions. Once you have been corrected, go for the listening comprehension again, and this time read the text while you listen.
- **TUESDAY:** Daily English Listening. Begin 1; listening 3 (Introductions 3 – Formal).
  - The same as on Monday.

**3.- Reading Comprehension**

- **MONDAY:** Learning English <http://www.esl-lounge.com/student/reading/3r1-learn-english-reading.php>
- **TUESDAY:** The Rac (Read the text and answer the questions). You'll find the text at the bottom of the page.

**4.- GSL**

- For Monday: (6-10) TO \* IN \* HE \* HAVE \* IT

**5.- Try to complete the following sentences:**

- **MONDAY:** Whenever my neighbour sings at night...
- **TUESDAY:** If I were the Spanish president...

**6.- Phonetic transcription**

Try this good webpage: <http://lingorado.com/ipa/> You will be able to write a sentence and see its

phonetic transcription.

Use letters and words to write this sentence. It has been written in sounds (phonemes)

/wɛn'ɛvə jʊ sɪŋ. 'sʌmθɪŋ streɪndʒ 'hæpənz tə maɪ dɒg/

These are some of the sounds which appear in the sentence you'll have to write:

/θ/ sonido z /θæŋks/ = thanks

/dʒ/ sonido consonántico de “yo” /dʒɔ:dʒ/ = George

/æ/ sonido vocálico, parecido a la “a” española, pero más exagerado. Parecido a la “a” del almeriense cerrado en la palabra “comprar” /kæt/ = cat

/z/ “s” sonora, como la dicen los rusos

/ə/ sonido vocálico entre la “a” y la “e”. Los catalanes lo dirían en la última vocal de las palabras “mare” y “pare”

**7.- Translate the following sentences:**

- 1.- Both Mark and Tom have dinner in their work clothes
- 2.- They all like to go out in their uniform
- 3.- Are you concentrating or are you asleep?
- 4.- Está “El Pensador” de Rodin concentrado?
- 5.- Ni siquiera te oírás si (él) está concentrado en el juego

**OUR ANCESTORS?**

One of the major problems facing our modern cities is the congestion and pollution caused by what one great English politician once called “the infernal combustion engine.” But don't go thinking that the problem is recent: alas, it was ever thus...

An anthropologist studying an ancient American people discovered that they had a strange ritual: they worshipped an animal called the Rac, a peculiar and dangerous creature that was a vital part of their everyday life. This highly advanced society devoted an inordinate amount of time to the feeding and care of the Rac, a large beast not unlike a fully grown bull in size, strength and temperament -but less intelligent. Although the Rac could be used for practical purposes, it was chiefly a status symbol.

Most families owned at least one Rac, spending vast sums of money on its upkeep, while some better-off members of the tribe kept whole herds in order to show off to their neighbours. Sadly, the Rac was not a sturdy animal: its average lifespan was just ten years or so. It had to be fed frequently, and it often fell ill and had to be taken to a specialised -and highly expensive- medicine man. Furthermore, the Rac had some unusual habits that other advanced cultures would have considered harmful. For one thing, they bred very quickly, and no real efforts were ever made to curb this problem. As a result, more and more special paths had to be built so that the Racs could travel along them, for they would race against each other at high speed, requiring that special areas be set aside just for them.

So high was the cost of building the facilities that a special levy had to be paid annually to the community. Unlike cows and other beasts of burden, the excrement of the rac could not be used as a fertiliser or fuel. Worst of all, they would often run amok, killing any members of the tribe who happened to be nearby.

Though we have no proof, the Rac could well have been responsible for the disappearance of the entire society. Far-fetched as this may sound, just try reading the word Rac backwards.

**Reading Comprehension**

Answer the following five questions:

- 1.- What type of animal is the Rac?
- 2.- What is the worst disaster attributed to the Rac?
- 3.- Mention two features that Racs and beasts of burden have in common.
- 4.- Explain the sentence “the infernal combustion engine”
- 5.- Translate the following words into Spanish:
  - worship (paragraph 2)
  - devote (paragraph 2)
  - fully grown bull (paragraph 2)
  - better-off (paragraph 3)
  - sturdy (paragraph 3)
  - beast of burden (paragraph 4)
  - far-fetched (paragraph 5)